

ON – GOING

Goal:	Computer Technology – Computer Skills Benchmarks	Timeline:	Academic year
Action Step:	<i>Monitor the implementation of the computer benchmarks by classroom teachers, special area teachers, and computer teachers</i>	Evidence of Progress:	Dialogue and any written communication between teachers and the administration

Update: 03/04/09	<i>The Board was informed that the building principals have been asked to gather information from their classroom and special area teachers. The teachers will be asked for the areas of the benchmarks they are addressing in classroom activities and the specific skills that are being utilized. This information will be reported back to the Board when collected and organized.</i>		
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Goal:	Curriculum Development – Written K – 12 Curriculum	Timeline:	2008 – 09 Academic year
Action Step:	<i>Review the current practices of the K – 8 teachers responsible for English Language Arts</i>	Evidence of Progress:	Minutes provided from curriculum mentor from GST BOCES regarding the topics & issues addressed during meetings

Update: 03/04/09	<i>The Board received a detailed outline of the progress being made by our faculty and Mrs. Christine McGinnis, our Curriculum Mentor, within the ELA curriculum. The greatest impact has been in the implementation of the Storytown Reading Series. This curriculum is new for grade K – 3.</i>		
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Goal:	Curriculum Development – Middle Level Approach	Timeline:	2008 – 09 Academic year
Action Step:	<i>The Superintendent and 7-12 Building Principal will work to implement middle level philosophy with existing space for students in grades 7 and 8</i>	Evidence of Progress:	The Superintendent and 7-12 Building Principal will report to the Board the changes that take place and a final year-end report

Update: 03/04/09	<i>Mr. Parker is working primarily with the core teachers of 7th and 8th grade students. He and the teachers are conducting team meetings to discuss the academic successes of students and how we can make adjustments to meet the needs of the students who are struggling.</i>		
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Goal:	Community & School Relations – Communicating Accurate Information	Timeline:	2008 – 09 Academic year
Action Step:	<i>The District will continue to use the school website and the Addison Post to communicate information about each school and events</i>	Evidence of Progress:	Articles, information, and data posted to the school website and the Addison Post

OCTOBER 2008

Goal:	Community & School Relations – Progress Sheets on Goals	Timeline:	October 2008
Action Step:	<i>Development of progress / update sheets to be used to inform the community regarding the district goals</i>	Evidence of Progress:	Form to report the progress / updates
Update: 11/20/08	<i>The Board reviewed and approved this progress template that will be used to update the community on how the goals are being met.</i>		

NOVEMBER 2008

Goal:	Community & School Relations – Progress Sheets on Goals	Timeline:	November 2008
Action Step:	<i>Begin to use the sheets to keep the community up-to-date regarding the district goals</i>	Evidence of Progress:	Posting or distribution of the progress / update sheets
Update: 03/04/09	<i>Update sheets are posted to the board of education section on the district website.</i>		

DECEMBER 2008

Goal:	Computer Technology – Planned replacement of computers and tech equipment	Timeline:	December – Each Year
Action Step:	<i>Creation of physical inventory for computer hardware</i>	Evidence of Progress:	Physical inventory list.
Update: 12/03/08	<i>A physical inventory list was presented to the Board at the December 3, 2008, meeting and reviewed.</i>		

Goal:	Extra-curricular Advisors & Coaches – Code of Conduct	Timeline:	December 2008
Action Step:	<i>The Board and Administration will explore existing examples of codes of conduct or similar guidance documents related to advisor and coach professional behaviors</i>	Evidence of Progress:	Presentations of various options

JANUARY 2009

Goal:	Computer Technology – Planned replacement of computers and tech equipment	Timeline:	January BOE Meeting
Action Step:	<i>Review the computer hardware needs on an annual basis prior to budget development</i>	Evidence of Progress:	Determination of Installment Purchasing Agreements that will be pursued for the next fiscal year

Update: 03/04/09	<i>The Board and Administration will complete an initial discussion regarding the purchase of computer hardware and/or Activboards for the 2009-10 school year. The Board will be very mindful of the decrease in state funding and will make any recommendations with this in mind.</i>		
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Goal:	Administrative Issues – Professional Evaluations	Timeline:	January 2009
Action Step:	<i>The Superintendent, Principals, and Supervisors will create an effective evaluation tool to be used on an annual basis</i>	Evidence of Progress:	Evaluation tool

Update: 03/04/09	<i>Mr. Groff has created a principal evaluation tool for the intended use in 2009. He will continue to work with the principals on the tool, and report back to the Board once the evaluations are completed.</i>		
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Goal:	Board Self-Evaluation – Development of a Tool	Timeline:	January 2009
Action Step:	<i>The Board will research various models of board self-evaluation to present as options</i>	Evidence of Progress:	Examples or concepts for self-evaluation present to the Board

Goal:	Extra-curricular Advisors & Coaches – Code of Conduct	Timeline:	January 2008
Action Step:	<i>The Board and Administration will develop a recommendation for a code of conduct</i>	Evidence of Progress:	Written recommendation

FEBRUARY 2009

Goal:	Computer Technology – Planned replacement of computers and tech equipment	Timeline:	February BOE Meeting
Action Step:	<i>Determine the list of computer hardware to be purchased for the next budget year</i>	Evidence of Progress:	List of computer hardware to be purchased for the upcoming budget year.
Update: 03/04/09	<i>The Board and Administration will complete an initial discussion regarding the purchase of computer hardware and/or Activboards for the 2009-10 school year. The Board will be very mindful of the decrease in state funding and will make any recommendations with this in mind.</i>		

MARCH 2009

Goal:	Administrative Issues – Professional Evaluations	Timeline:	March 2009
Action Step:	<i>Implement the evaluation tool by having the Superintendent evaluate the Principals and Supervisors</i>	Evidence of Progress:	Reporting to the Board the results of the evaluations

APRIL 2009

Goal:	Computer Technology – Computer Skills Benchmarks	Timeline:	April / May
Action Step:	<i>Review of the computer benchmarks and curriculum</i>	Evidence of Progress:	Board minutes indicating the review took place

MAY 2009

Goal:	Computer Technology – Computer Skills Benchmarks	Timeline:	May / June
Action Step:	<i>Development of recommendations for any changes to the benchmarks for the following academic year</i>	Evidence of Progress:	Written recommendations with input from the faculty, administration, and the Board. The recommendations will be considered for approval by the Board

Goal:	Board Self-Evaluation – Development of a Tool	Timeline:	May 2009
Action Step:	<i>Development of a J-T BOE self-evaluation tool</i>	Evidence of Progress:	Approval of the self-evaluation tool

JUNE 2009

Goal:	Curriculum Development – Written K – 12 Curriculum	Timeline:	June 2009
Action Step:	<i>Development of written scope & sequence for ELA in grades K – 8</i>	Evidence of Progress:	Printed curriculum guide

Goal:	Curriculum Development – Written K – 12 Curriculum	Timeline:	June 2009
Action Step:	<i>Review of our math curriculum, specifically in grade 5 – 12, to be sure what we are teaching will align with the change in state math curriculum</i>	Evidence of Progress:	Minutes provided from curriculum mentor from GST BOCES regarding the topics & issues addressed during meetings. Any curriculum / topic revisions in particular grade levels aimed at meeting the needs of students as they enter Integrated Algebra and then Geometry

AUGUST 2009

Goal:	Board Self-Evaluation – Development of a Tool	Timeline:	August 2009
Action Step:	<i>The Board will complete the self-evaluation too and discuss their thoughts</i>	Evidence of Progress:	Meeting to discuss the results

SEPTEMBER 2009

Goal:	Curriculum Development – Written K – 12 Curriculum	Timeline:	September 2009
Action Step:	<i>Distribution of a printed curriculum guide for ELA in grades K – 8</i>	Evidence of Progress:	Teacher copies